



Fuel Recommendation Guidelines and Rubric

Create a one-page product that clearly explains the recommended fuel choice for one of the individuals introduced in the student handout. You may choose to write a letter to the individual, create a graphic (ex: Venn diagram, comparison chart, brochure, informational sheet), or script a phone conversation (or some other idea you may have) that:

- explains which fuel the group recommends for the individual.
- describes the recommended fuel choice.
- makes a case for the recommended fuel choice using supporting details.

Sample Summary Rubric

	Exceeds Standard (4)	Meets Standard (3)	Partially Meets Standard (2)	Does Not Meet Standard (1)
Recommendation Statement	Strongly and clearly makes a recommendation. Clearly identifies the issue.	Clearly states a recommendation. Some references to the issue.	Recommendation is not clearly stated. Little or no reference to the issue.	Recommendation is not easily understood and does not reference the issue.
Reasons and Support	Provides four or more strong, accurate relevant details, reasons, and/or examples in support of the recommendation.	Provides three relevant, accurate details, reasons, and/or examples in support of the recommendation.	Provides two relevant, accurate details, reasons, and/or examples in support of the recommendation.	Provides one or no relevant, accurate details, reasons, and/or examples in support of the recommendation.
Conclusion	Summarizes recommendation in a strong concluding statement.	Summarizes recommendation in a concluding statement.	Concluding statement is a weak summary of recommendation	Concluding statement makes no reference to recommendation.
Organization	Sentences and paragraphs are complete, well written and varied.	Sentence and paragraph structure is generally correct.	Sentence and paragraph structure is inconsistent.	Little or no evidence of sentence or paragraph structure.
Mechanics and Grammar	Contains no punctuation, spelling, or grammatical errors.	Contains few errors in punctuation, spelling or grammar that do not interfere with meaning.	Contains several punctuation, spelling and/or grammatical errors that interfere with meaning.	Contains numerous punctuation, spelling, and/or grammatical errors that make the piece illegible.